GENDER EQUALITY AND UNESCO'S COMMUNITY OF YOUNG PEOPLE

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Sex ≠ Gender

Biological.

Chromosomes, reproductive organs and secondary sex characteristics.

✅ Female, male or intersex.

Social construct.

Roles, behaviors and expectations.
From a society, at a given time.

✅ Gender exists on a spectrum and does not always fit within a binary categorization (gender diversity)

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Equality ≠ Equity

Same rights

“Same slice of cake for everyone”

Different needs

“Slice size according to need”

CASE STUDY
Parental leave

UN USES THE TERM GENDER EQUALITY

Creates binding legal obligations for states

Prevents interpretations that reinforce inequality

**CEDAW (GR No. 28.)*

EVERYTHING UNESCO WORKS ON HAS A GENDER DIMENSION.

9 years old

is the age at which Technology-Facilitated gender-based violence can begin

4 times as often

AI models linked women's names to 'home' and 'family.' Men: to 'career' and 'salary.

Only 5%

of all sports news coverage features female athletes

Only 30%

of electronic festival performers in 2023 were women

Only35%

of STEM graduates are women, **unchanged in 10 years**

78%

of women in marine science face sexual harassment in work/learning spaces

INTEGRATED APPROACH THROUGH ALL UNESCO'S AREAS OF WORK.

Advancing gender equality in and through education

Empowering women in science and technology for environmental action.

Promoting inclusion and combating gender-based violence

Bridging the technological gender divide

Implementing the Women, Peace and Security agenda

YOUTH ARE AGENTS OF CHANGE AND KEY PARTNERS

Role models such as the Cholitas Escaladoras- UNESCO highlights their story as a powerful example of women's empowerment and breaking gender stereotypes.

UNESCO and Nestlé, support young people through a **grants programme** to develop innovative environmental solutions to advance gender equality and women's leadership.

Maya Gabeira, big wave surfer & **UNESCO Champion for the Ocean and Youth**

L'Oréal-UNESCO 'Young Talents' programmes (140+ countries)

Champions Without Barriers (Peru)-A youth-initiative using football to empower adolescent girls and challenge gender stereotypes in schools and communities.

Transforming MEN'talities programme tackles root causes of gender inequality by engaging boys and young men and uses youth-led social media activism and community initiatives.

AS A YOUNG LEADER, WHAT DOES GENDER EQUALITY HAVE TO DO WITH ME?

1

“Gender Equality is everybody’s business”

GE isn’t just a box to check: it’s part of EVERYTHING UNESCO does

2

Be “Gender-Responsive” and “Gender-Specific”

Women and men have different needs. Take specific action where women are most left behind

3

Aim for ”Gender-Transformative” results

What does it mean? Change systems, not just symptoms, for real, lasting equality

4

Funding matter!

Budget = more action, more impact

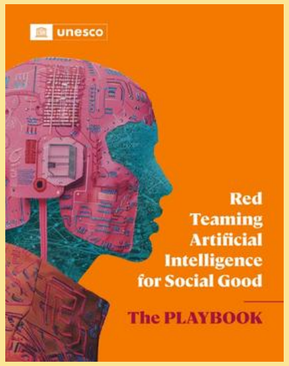
Involving boys & men in the change is crucial!

Data, Data, Data: Facts matter

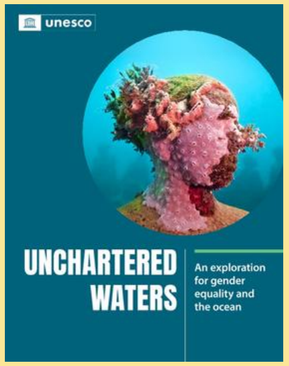
Student, activist, or just curious:
UNESDOC has the evidence to back you up.

UNESDOC

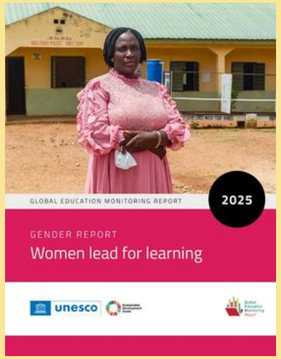
Artificial Intelligence



Ocean



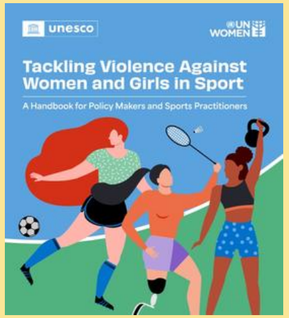
Education



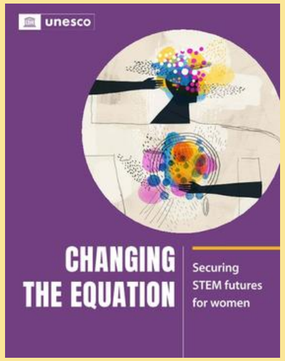
Culture

Video games

Sport



Science



Crisis and emergencies

Let’s talk!
Any question?

Thank you